



# School Action Team for Partnership

## Agenda

### January 25, 2023

Topic	Minutes
<b>I. Welcome &amp; Introductions</b>	Shivan Persad Mariah Jackson Katie Harms Yvette Velez-Torres Mayida Zaal Kathy Maloy Kayla Crawley Annicia Durka Venande Eveillard
<b>II. Purpose of School Action Team</b>	See below
<b>III. Diversity, Equity, and Inclusion (DEI) Team</b>	<p><b>PD: Shana Pyatt, <i>The Person You Mean to Be</i> by Dolly Chugh</b></p> <ul style="list-style-type: none"> <li>-Staff: 1/23</li> <li>-How to do the best you can/be your best self</li> <li>-Paraprofessionals (inclusive of RJ): 1/26               <ul style="list-style-type: none"> <li>-Want to ensure that all staff members that work directly with students are included</li> </ul> </li> </ul> <p><b>C.A.R.E.S. Data:</b></p> <ul style="list-style-type: none"> <li>- Still awaiting results so that we can review the information and decide how best to proceed with supporting students</li> </ul> <p><b>Climate &amp; Culture Update:</b></p> <p>Two Assemblies booked for Feb and March.            Susan Verde (author) and Zhu Zhu acrobats in March.</p>

Starting music in the hallways on Fridays, Students will be able to put a song suggestion in a boom box in the hallway.

Kindness week in Feb. Still in the works, talking with local hospital to make cards for sick patients, donate to animal shelter, spread kindness around CHB

PTA will start coming once a month as an “open forum” for teachers to come and give ideas, etc.

**R.J.(Mr. Khan):**

All students have been sitting circle, with other smaller groups working on an ongoing project in the RJ space. Students have become comfortable in the RJ space, demonstrating knowledge of all the parts of a circle as well as the format. Ask your student about the centerpiece, talking piece, or ice breakers.

4th & 5th grade have identified values and guidelines that they have agreed to honor both in RJ and class. These guidelines were created and agreed upon by all members of the circle as well as their willingness to honor them. They have recently reviewed them and made any necessary changes. Grades 2&3 have begun this process as well.

CHB RJ Implementation team has also mentioned the idea of a CHB RJ night. Two possible ideas have been presented:

1) multiple circles throughout the building with childcare being provided for parents. TOSA's from other schools would be available to help.

2) One Big CHB/RJ night. This would be one circle with parents signing up and the possibility of some parents not getting in. The rest of the school would have activities throughout the school

(games/food/arts/crafts, etc.). We would need to work out staffing and of course how to pay

	for it all.
<b>IV. Eco-Fair (Y. V-T.)</b>	<p>Currently deciding the date for the Eco-Fair and deciding which vendors to reach out to for the event.</p> <p>Would like support from anyone who would like to volunteer.</p>
<b>V. Good of the order</b>	<p>Action Items:</p> <ul style="list-style-type: none"> <li>-Create committees/groups</li> <li>-Garden Initiative <ul style="list-style-type: none"> <li>-Include teachers and students</li> <li>-Brainstorms activities for classroom</li> <li>Activities that can take place in the garden</li> </ul> </li> </ul> <p>Special Education and Ableism</p> <ul style="list-style-type: none"> <li>-Begin brainstorming ideas to support students with special needs and their Families</li> <li>-Replacing the grass with turf or another environmentally sustainable alternative to help with outdoor activities</li> </ul>
<b>VI. Next Meeting:</b>	<b>February 23, 2023 @6:30 pm</b>

**II. Purpose of School Action Team**

- A. The district has adopted the School Action Teams for Partnership model to replace School Review. The model was developed by Johns Hopkins' researcher, Dr. Joyce Epstein, who has identified six types of involvement that make school-family-community partnerships successful:
1. Supporting the whole child through academic achievement and social emotional learning;
  2. Effective family advocacy, communication, and engagement;
  3. Ensuring a welcoming school environment;
  4. Offering volunteer opportunities for family and community engagement;
  5. Educating families to support learning at home; and
  6. Collaborating with Montclair Community Partners.